OVERARCHING SCHOOL GOAL: Daniel Morgan Intermediate School will increase indicated subgroups ELA and Math student proficiency rate to a minimum of 75 percent (ELA) and 70 percent (Math) or higher as measured by the end of year assessment (SOL) by the end of the 2021 school year.

STRAND I: TEACHING FOR LEARNING								
	ENGLISH LANGUAGE ARTS (ELA)					MATHEMATICS		
1	performing to -16% .	IART Goal(s): By 2022, we will narrow the gap of students who are two or more races rforming proficient in reading as measured by the Spring SOL Standards of Learning from -26% -16%.  IART Goal(s): By 2022, we will narrow the gap of students with disabilities performing proficient reading as measured by the Spring SOL Standards of Learning from -8% to -4%.		2	performing p -27% to -17% SMART Goal	RT Goal(s): By 2022, we will narrow the gap of students who are two or more races orming proficient in math as measured by the Spring SOL Standards of Learning from 5 to -17%.  RT Goal(s): By 2022, we will narrow the gap of students with disabilities performing cient in math as measured by the Spring SOL Standards of Learning from -13% to -7%.		
3 Other	3 Other (specify): SMART Goal(s):		SMART Goal(s):					
ACTION PLAN								
1. Essential Action/Research-Based Strategy:								
Focus Area [Domain(s)/Student Group(s)]		Action Steps	Person(s) Responsible for Implementation		Timeframe Reginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency	
			Instructional Specialist,			Lesson plans, observation reports		

Instructional

Instructional

Specialist, Team

Administration,

Coach,

teachers

Leaders

Aug 2021 -

May 2022

Aug 2021- May 2022	Curriculum guides, PLC Agenda	Administration, Director of Elem/Intermediate Instruction		

Meeting minutes, PD resources,

alignment.

targeted observations on curriculum

Administration, Director of

Elem/Intermediate Instruction

ELA

ELA

Ensure fidelity of an aligned written, tested, and taught curriculum,

Support for PLCs in the creation/implementation of curriculum units

with clear objectives.

using the UBD format.

OVERARCHING SCHOOL GOAL: Daniel Morgan Intermediate School will increase indicated subgroups ELA and Math student proficiency rate to a minimum of 75 percent (ELA) and 70 percent (Math) or higher as measured by the end of year assessment (SOL) by the end of the 2021 school year.

ELA	The reading specialist will provide professional development on Guided Reading and the use of leveled libraries.	Reading Specialist`	Aug 2021- May 2022	Minutes, agendas, or rosters from meetings					
ELA	Clearly identify in PLC meetings which students are identified in this category.	Admin, Coach, Teachers	Aug 2021- May 2022	PLC meeting minutes and list	Administration				
ELA	The instructional coach will provide instructional support (including an emphasis of curriculum alignment) in classrooms through coaching cycles (to include both teaching and planning).	Instructional Coach	Aug 2021- May 2022	PLC meeting minutes, Coach/teacher contact data	Administration, Director of Elem/Intermediate Instruction				
2. Essential Action/	2. Essential Action/Research-Based Strategy:								
Focus Area [Domain(s)/Student Group(s)]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency				
Math	Implement an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.	Instructional Specialist, Instructional Coach, teachers	Aug 2021- May 2022	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Administration, Director of Curriculum and Instruction				
Math	Support for PLCs in the creation and implementation of curriculum units using the UBD format	Instructional Specialist,	Aug2021- May 2022	Curriculum guides	Administration, Director of Curriculum and Instruction				
Math	The instructional coach will provide instructional support (including an emphasis of curriculum alignment) in classrooms through coaching cycles (to include both teaching and planning).		Aug 2021- May 2022	PLC minutes, Coach/teacher contact data	Administration, Director of Curriculum and Instruction				
Math	The instructional coach and administrators will provide feedback on the implementation and use of Guided Math within each classroom.	Instructional Coach	Aug 2021- May 2022	PLC minutes, coach data, lesson plans and observations	Administration, Instructional Coach				
Math	Clearly identify in PLC meetings which students are identified in this category.	Admin, Coach, Teachers	Aug 2021- May 2022	PLC meeting minutes and list	Administration				
	category.	ieacners	iviay 2022						

OVERARCHING SCHOOL GOAL: Daniel Morgan Intermediate School will increase indicated subgroups ELA and Math student proficiency rate to a minimum of 75 percent (ELA) and 70 percent (Math) or higher as measured by the end of year assessment (SOL) by the end of the 2021 school year.

STRAND II: SCHOOL ENVIRONMENT							
	Safe and Orderly Environments			L ENVI	Family and Community Engagement		
8	Panoram	SMART Goal(s): By June 2022, the number of respondents responding favorably on Panorama question about being respectful to one another in the Student section will increase from 20% to 40%.			SMART Goal(s): By June 2022, the number of families responding favorably to the question regarding how satisfied they are (somewhat satisfied - extremely) with the content of the communications that you receive from the school will increase from 38% to at least 50%.		
Other (specify):   (i.e. chronic absenteeism)     SMART Goal(s):							
ACTION PLAN							
1. Essential Action/Research-Based Strategy:							
Focus Area [Domain(s)/Student Group(s)]		Action Steps	Person(s) Responsible for Implementation		<b>Timeframe</b> (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Student Relationships		Continue to implement the Positive Behavior Interventions and Supports System (PBIS) where students are recognized for their positive behaviors	PBIS Committee School Counselors, teachers		August 2021 - May 2022	Reduced number of behavior referrals for Tier 2 behaviors.  Awarding quarterly recognitions	Assistant Principal, PBIS Committee
Family Communication		Continue weekly messages to parents, social media (facebook) messages, Thursday folders, and newsletters.	Administrati Team leads		August 2021 - May 2022	Comments, hits, and feedback	Administration, Team Leads
Student/Family Communication		Implement Quarterly Principal Chats	Administration		September 2021- May 2022	Attendance	Administration

<sup>\*</sup>Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.